



SHRINE
SCHOOL

School Overview

- Educational Materials and Supplies
- Books and Reading Materials
- Stationery and Classroom Supplies
- Technology Resources
- Experienced Teachers and Skilled Support Staff
- Counselors and Social Workers
- Special Education Staff
- Circle of Friends Parent and Community Meeting
- Parental Involvement Volunteer Programs
- Partnerships with Local Organizations and Businesses
- School Facilities and Infrastructure
- Classroom and Learning Spaces
- Libraries and Media Centers
- Recreational Facilities
- Technology Infrastructure

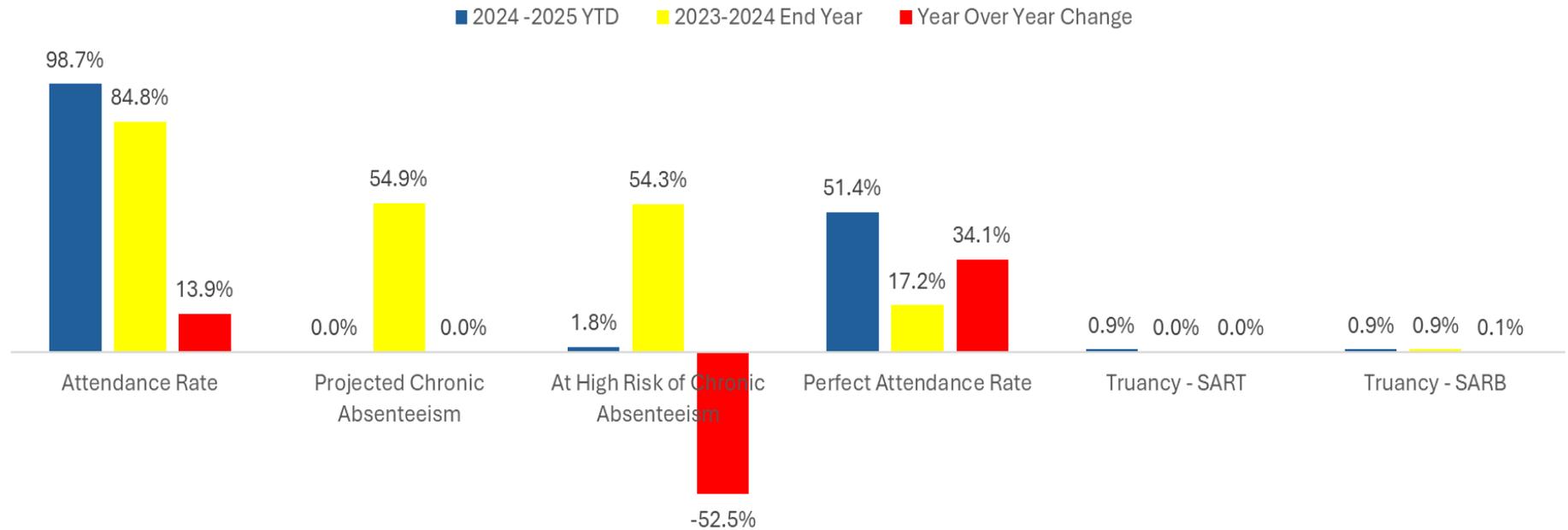
- School Budget
- Grants and External Funding
- Sports Teams
- Clubs and Societies
- Professional Development for Staff
- Ongoing Training
- Collaboration Time
- Positive School Culture and Climate
- Celebration of Diversity
- Language Support Services
- Health Services
- Data and Assessment Tools
- Formative and Summative Assessments
- Student Progress Monitoring
- Data Analysis Tools



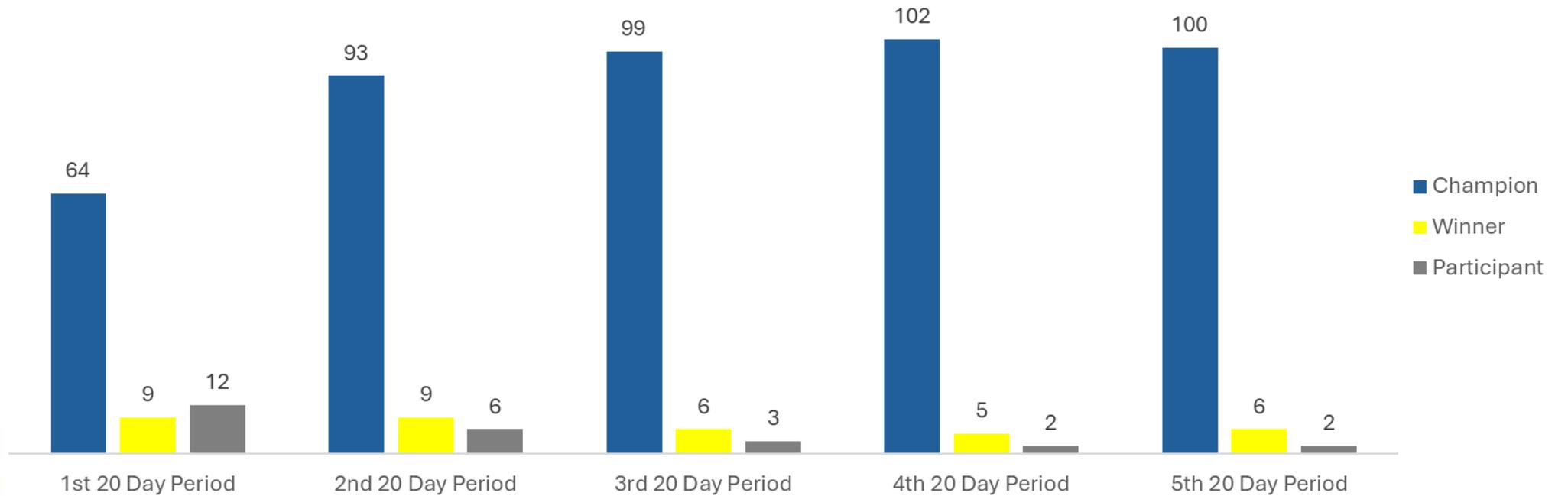
School Operations



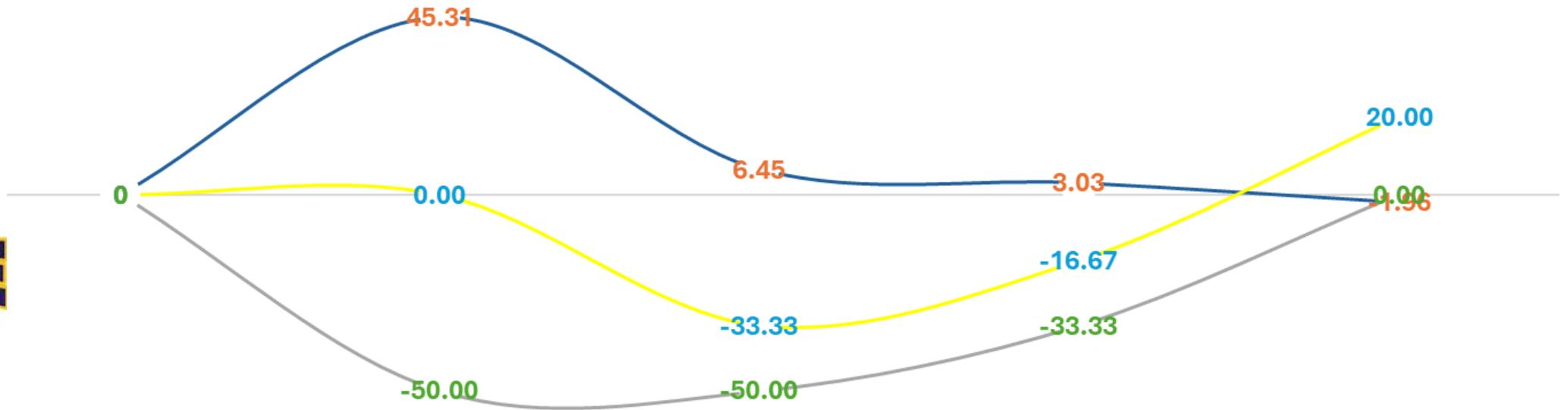
Attendance Data and Updates



COME to Win



COME to Win (% Changes)



	1st 20 Day Period	2nd 20 Day Period	3rd 20 Day Period	4th 20 Day Period	5th 20 Day Period
— Champion %	0	45.31	6.45	3.03	-1.96
— Winner %	0	0.00	-33.33	-16.67	20.00
— Participant %	0	-50.00	-50.00	-33.33	0.00

Objective Driven Data

Objective driven data refers to the specific, measurable data collected in the school settings that are directly tied to individual student goals and objectives outlined in their Individualized Education Program (IEP), allowing educators to track progress and make informed decisions about interventions and instruction tailored to each student's needs.

In special education, a commonly used percentage to signify "mastery" is 80%; however, this is not a strict standard and should be adjusted based on the individual student's needs. In some cases, requiring a higher or lower percentage for mastery depending on the skill and goal set in their IEP and dependent on the skill being addressed, (e.g. a new skill; an objective that needs to be reoriented; or skill maintenance).



Assistive Technology

What is Assistive Technology?

Assistive technology includes a wide range of tools, from a simple, low-tech device such as a magnifying glass, to a complex, high-tech device, such as a computerized communication system. AT products can be made by hand, purchased off the shelf, or adapted from an existing product. The term “assistive technology” is often misunderstood to apply exclusively to electronic devices or products; however, AT includes non-electronic, low and high technology items or equipment.



Assistive Technology

As the Shrine School Assistive Technology Lead, I aim to enhance our school's learning environment by providing effective training, hands-on support, and resources, including a school-based lending library. I am committed to helping educators, families, and students make the most of assistive technology to ensure everyone has the tools they need to succeed.



Physical Therapy

School-based PTs are part of a team of related service providers who work directly with students, teachers, administrators, other specialized instructional support personnel, and families who support a student's ability to access the educational environment. As specialists in movement, they support a student's physical safety and functional participation in a variety of setting throughout the school day.

**** The primary role of the school PT is to mitigate barriers to access and participation in the educational environment.**

**** Currently, 105 students are receiving PT services at Shrine School. Three (3) PTs are assigned @ Shrine School.**



Physical Therapy

- **Common Areas of Physical Therapy Intervention:**
 - Positioning and Posture
 - Functional Mobility
 - Foundational Motor Skills
 - Self-Management in the Learning Environment
 - Assistive Technology
 - Vocational Skills
 - Safety within the School Environment



Occupational Therapy

Works directly with the IEP team to help the students develop and/or maintain the “occupational” skills necessary to participate in the educational curriculum and daily activities in the school setting.

- Areas addressed include:
- Handwriting
- Fine Motor and Visual Motor Skills
- Assistive Technology
- Sensory Processing
- Positioning
- Self-help



Speech and Language

Speech-Language Pathologists work directly with students, teachers, administrators, other specialized instructional staff and families to improve our students' communication.

Communication is a primary and essential skill for educational and social success. The services we can provide can encompass articulation, fluency, voice, and language. However, at Shrine School we focus our attention on functional communication and language.

Speech and Language

What is Language?

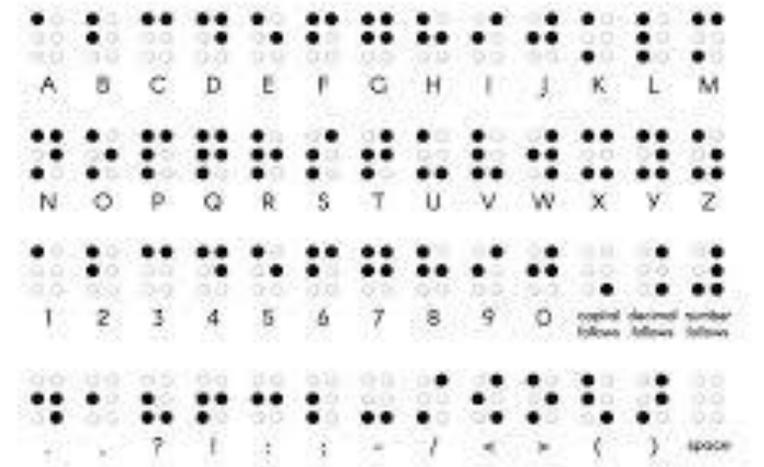
Language is how we communicate and how we understand what others are communicating to us. Expressively, we use eye contact, facial expressions, gestures, movement, sounds and/or words, or even augmentative & alternative communication (AAC) systems & devices to express ourselves to others. Receptively, we can understand cause & effect, follow directions, understand questions asked of us, and understand the emotions and feelings of others.

There are approximately 119 students receiving SLP services at Shrine School. Two (2) SLPs are assigned at Shrine School.

VISION SERVICES

- Provides instructional services to students who are blind or visually impaired
- Provides direct or consultative services specific to vision loss
- Provides educational team with specialized strategies to support independence and academic success
- Assist in obtaining specialized materials from the American Printing House for the Blind (APH)

BRAILLE ALPHABET





NURSING

- Shrine School serves over 140 students, with about 80 requiring specialized nursing care. We are incredibly fortunate to have a dedicated team of 11 nurses, each of whom plays a vital role in making sure our students receive the care they need throughout the day.
- Our nursing team is responsible for a wide range of tasks, including administering daily feedings, providing tracheostomy care, seizure monitoring, medication administration, managing diabetes, and carefully tracking each student's health. While these duties may seem routine, they are essential for the students who depend on our care to succeed in the school environment. Each nurse brings extensive experience and compassion, while ensuring every student receives the highest level of care.
- In addition to their work within the school, our nurses also provide support for students requiring nursing services during their daily commutes. This additional care offers peace of mind to parents and guardians, knowing their children are in capable hands from the moment they leave home until they return.



Nursing continue:

- In my role, I also help manage the care of students receiving nursing services and collaborate with teachers, doctors, parents, and staff to ensure we have detailed, accurate information regarding each student's care needs. I also make sure that each student's medical orders are updated annually, attend IEP meetings and create Individual Health Care Plans for all students who receive nursing services, and oversee the work of the 10 assigned nurses.
- At Shrine School, our nursing services go beyond simply managing medical conditions. They offer comfort, security, and a sense of normalcy for students and their families—especially during CBI trips for those needing nursing care. Every day, our nurses help our students lead engaged, fulfilling lives, and their presence plays a crucial role in the success of our school community.





Parent Resources & School Activities

Parent Resources

- **Circle of Friends Parent and Community Monthly Meetings.**
- **Shrine School Annual Parent Resource Fair**
- **Semester Parent Teacher Conferences**
- **Monthly Food Pantry**
- **Shrine School Website**
- **Face-Book/ Instagram**
- **Monthly Flyers**

These events and resources aim to strengthen community involvement and ensure all families have the support they need.

Annual School Activities

- **Annual School Field Day**
- **Volunteer Reading (Hutchinson's School)**
- **Volunteer Semester Readings (School Adopters Williams- Sonoma)**
- **Shrine School Website**
- **Face-Book/ Instagram**
- **Monthly Calendar Flyers**
- **Adopters Teachers Appreciation Luncheon**
- **Graduation 2027**



Shrine School Adopters And Community Support

- **Williams Sonoma (A large supporter of our students through academics and school-based activities.**
- **Baptist Women's Hospital (academics and school-based activities)**
- **Community support includes but is not limited to:**
 - **Parents/family members.**
 - **The Shriners who support all activities and expenses for the students CBI trips.**
 - **Annual Yearbook**
 - **Andy's Barbara and Shop & Spa volunteers for providing free haircuts for our students**
 - **Jennifer Blassingame (All Basketball Games and Hayrides)**
 - **Ms. Janie Emerson**
 - **Hutchinson High School , Briarcrest High School , St. George's High School and Southwind High School.**
 - **Memphis Police Department**
 - **Shop with a Cop (support for our families during the holidays)**
 - **MSCS and The Special Education Department along with Shrine School Staff.**
 - **The City of Memphis and Shelby County community support around our annual Safety Fair.**

WE NEED YOUR HELP

Upcoming Shrine School Activities

SAVE THE DATE

January 2025

- **22nd** - Shrine School State of the District Address (**Join to watch**)
- **22nd** - Circle of Friends Parent and Community Monthly Meeting on Housing

February 2025

- **7th** - Shrine School Parent, Student, and Staff Black History Fashion Show (**Join to watch**)
- **25th** - Shrine School Black History Program (**Join to watch**)

March 2025

- **7th** - Shrine School Homecoming Game (**Join to watch**)
- **27th** - Shrine Circus (**Join to watch**)
- **28th** - Egg Roll on the Lawn (**Volunteers Needed for Assistance**)

May 2025

- **2nd** - Shrine School Field Day (**Volunteers Needed to Assist with Moving Students Throughout the Event from 8:00 AM to 12:00 PM; Lunch Provided**)
- **6th** - Shrine School Staff Appreciation Day (**Volunteers Needed to Sit with Students During Teachers/Staff Lunch Appreciation Hour from 11:00 AM to 12:00 PM**)
- **20th** - Shrine School Semester 2 Awards Day (**Join to watch**)



Transportation

- First Student supports Shrine School with 25 bus routes. Students come from various neighborhoods throughout the Memphis Shelby County School district.
- All buses have bus attendants. Buses are also equipped with wheelchair lifts, seat belts, car seats, etc. Safety is a definite priority.
- Nearly 90% of our students travel to and from Shrine School on a daily basis.
- The remaining 10% percent are transported by parents or guardians.



School Pantry

- The Pantry provides resources to the parents and guardians of our student body.
- Items include both perishable and non-perishable goods.
- We partner with Project Stand. They provide the items we disperse monthly. They also support with distribution as well.



Playground



- State of the art adaptive playground.
- The playground provides opportunities for Shrine students to practice a range of social, emotional, physical and mental skills.
- Accommodates a wide range of physical, sensory, and cognitive abilities and serves the needs of our unique population of exceptional learners.



Sensory Room

- Project was sponsored by Blue Care Tennessee.
- Provides students with a calming and stimulating environment that promotes self-regulation, sensory integration, and overall well-being.
- Students can explore different sensory experiences and develop coping mechanisms for dealing with sensory overload or anxiety.
- Calming colors, visual displays, and light therapy are used to create a visually appealing and calming environment.
- Soft materials, textures, and interactive objects are used to provide tactile sensory experiences.



Future of Shrine School



LEARN. LEAD. LEAVE A LEGACY!

Individualized. Inclusive. Innovative. (I³)

Trailer Removal

- The trailer is dilapidated and an eye sore.
- The trailer supported a program we no longer have at Shrine School.



Signage/Upgrades

- Parking Lot Marquee
- Front Entrance Columns and Doors Wrapped
- Shrine School Sign Located on the Front of Building
- Main Office and Conference Room New Furniture
- Fresh Paint, Scoreboard, Murals, Basketball Goal in the Gym
- New Appliances, Cabinets, Furniture in Daily Living Center



Q & A



THANK YOU FOR ALL THAT YOU DO FOR
SHRINE SCHOOL

